

# Soheli Khadiza Azad

New York, NY 11365 | 1(845)-309-4961 | [soheli\\_azad@yahoo.com](mailto:soheli_azad@yahoo.com) | [www.linkedin.com/in/soheli-azad](http://www.linkedin.com/in/soheli-azad)

## EDUCATION

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Baruch College, City University of New York

**Master of Science in Education - Higher Education Administration**

Overall GPA: 4, Marxe Scholarship, Stephen J. Jerome Scholarship

Expected Completion Date: Dec 2022

Pi Alpha Alpha Honor Society

Rutgers, The State University of New Jersey, New Brunswick, NJ

**MA, Women's and Gender Studies**

Overall GPA: 3.8, Fulbright Scholarship

2005-2006

University of Dhaka, Bangladesh

**PhD, Women and Gender Studies**

**BA, Public Administration**

2013

1997

## EXPERIENCE

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**Women & Gender Studies Department, University of Dhaka, Dhaka, Bangladesh**

*Assistant Professor (formerly Chair & Lecturer)*

2004-2014

- Led undergraduate and graduate curriculum revision team, revised 42 courses in a published form
- Contributed to the implementation of a 10-million-euro multifaceted project for the department as the Chair and Project Management Team
- Served as the lead organizer for student engagement events, student orientation program, gender book fair (2008) in collaboration with the British Council, career talk for students, and formation of Alumni Association
- Launched student fund following donor criteria and departmental guidelines for economically disadvantaged students (initially for ten students a year in 2009-2010, it was expanded further in the following years)

**Manavi, New Brunswick, New Jersey**

*Intern*

May-June 2006

- On-call and in-person advocacy and counseling interventions for roughly 35 South Asian battered women per day
- Language support for Bengali women with limited English vocabulary
- Researched (literature review), prepared and submitted a report on the academic writing on "Violence against women in the South Asian community in the USA" at the end of 170 hours of internship

**ActionAid Bangladesh, Dhaka, Bangladesh**

*Head of Human Resource and Organizational Development*

2001-2004

- Contributed to Human Resource and Gender Policy Manual revision and implementation for 120 staff members
- Coordinated and ensured five-day long residential gender sensitization training to 110 staff members and organization development workshop for 50 senior management team members

## SKILLS

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- Academic research, student advising, community building and networking, curriculum development, human resource management and training, Bengali language interpreter
- Computer: Microsoft Word, Excel, PowerPoint, Teams, Google Drive, Zoom

## LANGUAGE

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- Bengali (native), Hindi (intermediary), Urdu (intermediary)

## TRAINING AND WORKSHOPS ATTENDED

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- Leadership Development (1 month, Bangkok), Gender Sensitization Workshop (5 day, Bangladesh), Social Science and Feminist Research (1 month, Netherlands), Work-life Balance (2-day, South Africa and Nepal), Sexual Harassment at the Workplace (7 day, India)

## PUBLICATION

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- Imtiaz Shaikh and Soheli Khadiza Azad (2017) "Feminisation of Poverty" vs "Feminisation of Household Heads": Livelihood Changes and Processes of Graduation by Female Headed Households in a Northern District in Bangladesh in Meghna Guhathakurta and Ayesha Banu (ed) *Gendered Lives, Livelihood and Transformation The Bangladesh Context*, University Press Library, Dhaka pp 105-129